



Teaching Written Response to Text: Constructing Quality Answers to Open-ended Comprehension Questions (Maupin House)

Nancy Boyles

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Why can't middle-grade students answer open-ended comprehension questions in writing as well as they do out loud?

No question about it: writing high-quality responses to comprehension questions based on narrative and expository text isn't an easy skill for middle-grade students to master. Teaching Written Response to Text gives you tools to move all your students toward independence and mastery.

With Teaching Written Response to Text, students gain independence in written response to both narrative and expository text with 25 open-ended questions organized around three increasingly independent student-support scaffolds.

Practical and easy to read, Teaching Written Response to Text:

shows you how to teach written response as a form of expository writing using essential strategies associated with proficient reading and effective questioning.

focuses on incorporating the principles of explicit instruction to ensure quality student performance.

provides scores of narrative and expository models that can be used as practice.

Promote reading engagement in both narrative and expository literature. Build analytic thinking skills and student independence for standardized assessments. Teaching Written Response to Text uses many elements of Best Practice to support and extend the reading process for all students, including those with reading difficulties.

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