



# **The RTI Approach to Evaluating Learning Disabilities (The Guilford Practical Intervention in the Schools Series)**

*Joseph F. Kovalski DEd, Amanda M. VanDerHeyden PhD, Edward S. Shapiro PhD*

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This book presents clear-cut procedures for using response to intervention (RTI) to determine a K-12 student's eligibility for special education under the designation of specific learning disabilities (SLD). Comprehensive guidelines are provided for gathering student data in the course of interventions and ruling out causes other than SLD for academic problems. Special features include case examples, tips for creating individualized education plans based on RTI data, and frequently asked questions. With a convenient large-size format and lay-flat binding, the book features useful reproducible tools. Purchasers also get access to a Web page where they can download and print the reproducible materials.

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