



Vertical Progression Guide for the Common Core, Mathematics K-12: a Teacher Planning Tool That Helps You Align Your Students' Success with Their Progression From Kindergarten to College and Career Readiness

Battelle for Kids

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The Common Core Vertical Progression Guide for Mathematics is an essential resource teachers will reference over and over. The guides arrange all of the mathematics standards, from K through 12th, by grade level and content type. This format allows educators to not only see the progression of the standards within a grade, but also to develop an in-depth understanding of how the standards for each year lay the foundation for instruction in the next. Teachers can use the guides independently or by teacher teams working to develop curriculum aligned to the Common Core. Either way, teachers will see the benefits as the guides support their efforts to:

- Differentiate programs to meet the needs of students whose skills are below, on, or above grade level.
- Map and vertically align concepts that influence lesson scaffolding and/or assessment development.
- Determine the depth of instruction for the grade level and trace prerequisite skills needed.
- Move students from lower- to higher-level thinking and increase rigor.
- Align and enrich accelerated learning opportunities for students working above grade level.
- Promote effective implementation and curriculum alignment.

The Vertical Progression Guide for Mathematics includes indicators for the PARCC Content Emphases for High School. Whether using a traditional or integrated pathway, the indicators help teachers identify major, supporting, and additional standards. "Battelle for Kids' Vertical Progression Guides arrange the Common Core State Standards so that teachers can easily trace the development of each standard across grade levels. The formatting offers a clear picture of the learning that precedes and follows any given standard. They are an invaluable resource for anyone deconstructing the Common Core State Standards into classroom-level learning targets or differentiating instruction for strong and struggling learners." - Jan Chappuis, Pearson Assessment Training Institute **Also look for ELA K-12.

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Timothy Payne:

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Pat Tran:

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