



Diagnostic Teaching of Reading: Techniques for Instruction and Assessment (4th Edition)

Barbara J. Walker

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A supplemental text designed for use in Reading or in Assessment/Diagnosis and Remediation. This text provides a tool for teachers to understand various instructional frameworks underlying diagnostic teaching techniques. It is designed as a supplement in the diagnosis and remediation of reading difficulties and is suitable for a clinical practicum. A highlight of the text is the rich collection of over 60 teaching strategies, drawn from multiple perspectives, to use with all types of children based on their individual needs.

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