



Writing Strategies for All Primary Students: Scaffolding Independent Writing with Differentiated Mini-Lessons, Grades K-3

Janet C. Richards, Cynthia A. Lassonde

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A guide for teaching all your students the skills they need to be successful writers

The 25 mini-lessons provided in this book are designed to develop students' self-regulated writing behaviors and enhance their self-perceived writing abilities. These foundational writing strategies are applicable and adaptable to all primary students: emergent, advanced, English Language Learners, and struggling writers. Following the SCAMPER (Screen and assess, Confer, Assemble materials, Model, Practice, Execute, Reflect) mini-lesson model devised by the authors, the activities show teachers how to scaffold the writing strategies that students need in order to take control of their independent writing.

- Reveals helpful writing strategies, including making associations, planning, visualizing, accessing cues, using mnemonics, and more
- Offers ideas for helping students revise, check, and monitor their writing assignments
- Explains the author's proven SCAMPER model that is appropriate for students in grades K-3

Let Richards and Lassonde—two experts in the field of childhood education—guide you through these proven strategies for enhancing young children's writing skills.

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