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Redefining Leadership for the 21st Century  
(National Society for the Study of Education  
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Part I of the National Society for the Study of Education's 101st yearbook explores the changing context of educational leadership in the twenty-first century through the lenses of school improvement, social justice, and democratic community. Authors discuss topics such as leadership roles for teachers, principals, and superintendents; rethinking professional development for school leaders; school improvement processes for building instructional capacity; and the evolving role of leadership in education over time.

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