



Changing Classes: School Reform and the New Economy (Learning in Doing: Social, Cognitive and Computational Perspectives)

Martin Packer

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Changing Classes tells the story of Willow Run, a small, poor, ethnically-mixed town in Michigan's rust belt, a community in turmoil over the announced closing of a nearby auto assembly plant. As teachers and administrators began to find ways to make schooling more relevant to working-class children, two large-scale school reform initiatives swept into town: the Governor's "market-place" reforms and the National Science Foundation's "state systemic initiative." Against the backdrop of a post-fordist economy, the author shows complex linkages at work as society structures the development of children to adulthood.

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