



Promoting Teacher Reflection in Second Language Education: A Framework for TESOL Professionals (ESL & Applied Linguistics Professional Series)

Thomas S. C. Farrell

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Taking the concept and the practice of reflective teaching forward, this book introduces a well-structured, flexible framework for use by teachers at all levels of development, from pre-service to novice to the most experienced. The framework outlines five levels of reflective practice?Philosophy; Principles; Theory-of-Practice; Practice; Beyond Practice?and provides specific techniques for teachers to implement each level of reflection in their work. Designed to allow readers to take either a deductive approach, moving from theory-into-practice, or an inductive approach where they start from a practice-into-theory position, the framework can be used by teachers alone, in pairs, or in a group.

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