



Differentiating Instruction with Menus: Social Studies (Grades 3-5)

Laurie Westphal

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The Differentiating Instruction With Menus series offers teachers exciting tools to challenge and reach both gifted and advanced students in the classroom. Whether these students need enrichment, choice in independent practice, or even additional academic options resulting from curriculum compacting, these books provide teachers a complete ready-to-use resource. Each book includes a rubric that can assess different types of products, free choice proposal forms to encourage independent study, specific guidelines for each of the products included in the menus to save the teacher time, and challenging menus to meet the needs of these diverse higher level learners.

Differentiating Instruction With Menus: Social Studies (Grades 3 5) contains attractive reproducible menus, based on the levels of Bloom s revised taxonomy, that students can use as a guide when making decisions about which products they will develop after they study a major concept or unit. Topics addressed ancient history, American history and documents, government, people, and geography.

The products included on the menu are carefully selected from various learning styles to build students excitement and so that teachers can more accurately assess the depth of what has been learned. Using creative and challenging choices found in Tic-Tac-Toe Menus, List Menus, 2-5-8 Menus, Baseball Menus, and Game Show Menus, students will look forward to sharing their newfound knowledge throughout the year!

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